



Name _____

Grade _____

Grades K-2

Learning about GOD each day!



Scan and listen to this Bible Lesson
again for help with the answers,
or go to bit.ly/JesusPrepares



1 John 3:8

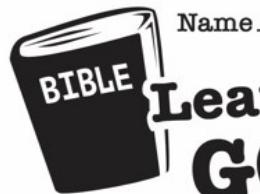
The reason the Son of
God appeared was to
destroy the works of
the devil.

Why did the Son of God appear?

Who is the Son of God?



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Name _____

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Grades 3-6

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READ: Matthew 26:6-13, John 12:1-7

1. _____ served the dinner given in Jesus honor.
2. _____ sat next to Jesus. Jesus raised him from the dead
3. Mary poured p_____ on Jesus' head and feet and wiped His feet with her _____.
4. **Draw lines** to match the names and the thoughts of those who saw what Mary did.

Mary had done a good thing.

Judas

Mary should have sold the perfume.

Disciples

The perfume had been wasted.

Jesus

READ: Luke 22:3-13, Matthew 26:15-25

1. J_____ made a plan with the chief priests to betray Jesus for _____ pieces of silver.
2. Jesus sent P____ R and J____ into Jerusalem to prepare the Passover meal.
3. **Circle the right word** in the parenthesis. Jesus told them they would find the right house by following a man with a (*colt, map, pitcher*).

it's
JUST
a joke

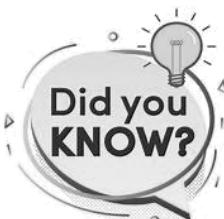
Why was Jesus' appearance at the temple a significant moment? Because that's when the tables were turned

Fill in the Blanks - (verse on other side of this paper)

1 John 3:8 - The reason the _____ of _____ appeared was to _____ the works of the _____.

READ: Luke 22:14-20, John 14:1-3, 1 Corinthians 11:23-26

1. Jesus said, "The bread reminds you of my _____ and the cup (juice) reminds you of my _____."
2. "I am giving my body and blood for Y_____. " Jesus was telling his disciples that he was the Passover Lamb who was going to die for them.
3. We remember Jesus' _____ T____ whenever we eat the _____ bread and drink from the cup.
4. We are to continue this celebration until Jesus _____.



Meows are not an innate cat language. They developed them to communicate with us! While cats can make more than 100 different sounds, dogs only make around